



Chandler Unified School District

SOC105A Honors World History and Geography

SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in world history with a focus on the impact of social, geographic, political, and economic influences on historical events. A world history course includes the study of the peoples of Africa, the Americas, Asia, and Europe with a balanced approach to the Eastern and Western Hemispheres for a comprehensive study of world history topics. Students must read literary works and other primary source materials related to the course. Strong writing and research skills are necessary to be successful in this class.

AP/IB/Dual Enrollment

This is a Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

3 Ring Binder or Spiral Notebook w/pockets
Pencils, Pens, and Highlighter
Loose Leaf Notebook Paper

Adopted Resource(s)

World History: Patterns of Interaction (Holt McDougal)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

Building principal:

Greg Milbrandt
milbrandt.greg@cusd80.com

Teacher:

Manuel Cartagena BA, MA
cartagena.manuel@cusd80.com

Office hours: Tues. and Thurs. 2:30-3:15pm or by appointment

Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

-
- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
 - Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Cells phones must be put away during the class period unless directed by the teacher and used for a class assignment.

Any student found by the teacher to have committed academic misconduct may be subject to the following academic consequences.

- Warning - A notice in writing to the student that the student has violated the academic standards.
- Grade Adjustment - Lowering of a grade on a test, assignment, or course.
- Discretionary assignments - Additional academic assignments determined by the teacher.
- Course Failure - Failure of a student from a course where academic misconduct occurs.

Late work

Late assignments will be accepted.

- All late work will be accepted for 70% max credit(if fully complete); Late work will be accepted up until 10 days before the end of the grading period and/or at teacher's discretion.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades are based on a point system.

The total number of points for the quarter is added up from the points for each assignment.

A= 100%-90%

B= 89%-80%

C= 79%-70%

D= 69%- 60% (No Dual Credit or Honors Credit given)

F= 59%- 0% (No High School credit given)

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC105A Honors World History and Geography

Global Beliefs Systems
Exploration and Trade
Revolutions in Thought
Revolutions in Action
Industrial Revolution

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

SOC105A Honors World History and Geography

SY 2023-24



Site: Chandler High School

Building Principal: Greg Milbrandt, milbrandt.greg@cusd80.com

Teacher: Manuel Cartagena, cartagena.manuel@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Global Beliefs Systems	<input type="checkbox"/>	<input type="checkbox"/>
Exploration and Trade	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions in Thought	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions in Action	<input type="checkbox"/>	<input type="checkbox"/>
Industrial Revolution	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.